2022-23 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S

Campus Number: 220916001



Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	84%	56%	58%	57%	55%	-	*	*	*	47%	*	64%	44%	54%	51%
	2022	65%	77%	42%	46%	35%	45%	-	*	*	*	50%	*	47%	36%	43%	29%
At Meets Grade Level or Above	2023	52%	69%	14%	12%	16%	15%	-	*	*	*	18%	*	15%	12%	11%	11%
	2022	47%	63%	19%	11%	13%	32%	-	*	*	*	30%	*	18%	20%	14%	7%
At Masters Grade Level	2023	13%	25%	1%	0%	0%	3%	-	*	*	*	6%	*	0%	2%	1%	0%
	2022	11%	20%	2%	3%	0%	0%	-	*	*	*	10%	*	2%	3%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	85%	74%	83%	90%	*	91%	50%	87%	54%	88%	88%	69%	78%	66%
	2022	72%	81%	80%	71%	77%	87%	*	90%	67%	89%	44%	82%	86%	62%	74%	55%
At Meets Grade Level or Above	2023	54%	66%	68%	52%	59%	80%	*	84%	50%	77%	31%	63%	73%	46%	55%	37%
	2022	55%	67%	67%	51%	58%	80%	*	78%	61%	77%	29%	73%	73%	44%	57%	32%
At Masters Grade Level	2023	9%	13%	17%	8%	10%	25%	*	38%	17%	23%	8%	19%	19%	10%	9%	1%
	2022	9%	12%	14%	8%	9%	19%	*	22%	0%	20%	8%	0%	16%	5%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	93%	88%	94%	92%	89%	-	-	*	*	*	-	91%	86%	85%	94%
	2022	76%	91%	75%	81%	63%	78%	-	*	*	100%	79%	*	88%	63%	72%	63%
At Meets Grade Level or Above	2023	43%	69%	23%	13%	33%	33%	-	-	*	*	*	-	18%	24%	24%	18%
	2022	43%	67%	20%	23%	17%	13%	-	*	*	50%	43%	*	24%	15%	18%	16%
At Masters Grade Level	2023	23%	46%	8%	0%	17%	11%	-	-	*	*	*	-	9%	7%	9%	6%
	2022	27%	49%	5%	4%	3%	4%	-	*	*	17%	7%	*	5%	4%	6%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	94%	91%	100%	90%	83%	-	*	*	*	100%	*	96%	87%	89%	87%
	2022	83%	91%	68%	68%	63%	75%	-	*	*	80%	72%	-	75%	64%	67%	57%
At Meets Grade Level or Above	2023	56%	75%	31%	26%	29%	33%	-	*	*	*	78%	*	26%	34%	25%	26%
	2022	55%	70%	28%	29%	18%	38%	-	*	*	60%	44%	-	33%	26%	27%	9%
At Masters Grade Level	2023	21%	37%	3%	5%	0%	6%	-	*	*	*	11%	*	4%	3%	2%	0%
	2022	21%	39%	9%	9%	5%	9%	-	*	*	20%	16%	-	10%	8%	8%	2%
End of Course U.S. History																	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	97%	97%	97%	98%	*	100%	92%	100%	81%	100%	98%	93%	96%	94%
	2022	89%	95%	95%	91%	94%	97%	*	96%	89%	97%	83%	100%	96%	91%	93%	82%
At Meets Grade Level or Above	2023	70%	82%	86%	78%	82%	90%	*	92%	77%	94%	52%	83%	89%	69%	80%	60%
	2022	68%	81%	82%	66%	80%	91%	*	85%	89%	81%	52%	78%	86%	68%	75%	52%
At Masters Grade Level	2023	38%	52%	56%	44%	50%	63%	*	71%	54%	71%	16%	67%	61%	34%	44%	29%
	2022	42%	58%	61%	44%	54%	76%	*	71%	44%	48%	22%	67%	65%	45%	50%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	98%	100%	100%	97%	-	100%	*	89%	*	-	98%	92%	95%	*
	2022	92%	98%	98%	95%	96%	99%	*	100%	*	93%	*	-	99%	86%	97%	*
At Meets Grade Level or Above	2023	61%	80%	82%	72%	79%	82%	-	100%	*	67%	*	-	84%	54%	72%	*
	2022	64%	81%	82%	86%	63%	84%	*	93%	*	87%	*	-	84%	43%	68%	*
At Masters Grade Level	2023	12%	15%	16%	0%	8%	18%	_	38%	*	0%	*	_	17%	0%	7%	*
	2022	13%			0%	7%	16%	*	46%	*	7%	*	_	17%	0%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	87%	89%	84%	87%	92%	80%	97%	69%	91%	66%	88%	92%	77%	83%	74%
	2022	74%	86%	84%	77%	79%	90%	78%	92%	73%	91%	62%	91%	89%	68%	78%	60%
At Meets Grade Level or Above	2023	49%	65%	71%	55%	64%	80%	80%	89%	54%	79%	40%	60%	77%	46%	58%	38%
	2022	48%	63%	67%	50%	58%	79%	67%	80%	67%	77%	38%	74%	75%	43%	56%	31%
At Masters Grade Level	2023	20%	32%	29%	19%	22%	36%	40%	50%	31%	37%	11%	28%	33%	15%	19%	8%
	2022	23%	35%	28%	18%	23%	37%	11%	43%	18%	27%	13%	30%	32%	16%	21%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	81%	71%	79%	87%	*	91%	43%	83%	52%	83%	86%	63%	73%	62%
	2022	75%	84%	76%	67%	71%	84%	*	87%	68%	87%	45%	83%	83%	56%	69%	49%
At Meets Grade Level or Above	2023	53%	66%	61%	45%	52%	75%	*	81%	43%	71%	29%	56%	67%	38%	48%	30%
	2022	53%	64%		44%	51%	76%	*	74%	63%	77%	29%	75%			50%	27%
At Masters Grade Level	2023	20%	31%			8%	23%	*	36%	14%	21%	8%	17%			8%	1%
	2022	25%	33%			8%	18%	*	21%	5%	21%	8%	0%			7%	1%
All Grades Mathematics		- /-	/ -				- , ,			- 7		2,70					
At Approaches Grade Level or Above	2023	75%	87%	96%	97%	99%	96%	-	100%	*	90%	*	-	98%	88%	92%	95%
	2022	72%	86%	91%	87%	83%	96%	*	100%	*	95%	75%	*	97%	68%	85%	63%

Texas Education Agency 2022-23 STAAR Performance (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	63%	73%	44%	71%	78%	-	100%	*	60%	*	-	80%	34%	58%	21%
	2022	42%	60%	64%	50%	44%	72%	*	93%	*	75%	38%	*	74%	22%	44%	20%
At Masters Grade Level	2023	19%	31%	11%	0%	6%	14%	-	24%	*	0%	*	-	12%	5%	7%	5%
	2022	20%	32%	11%	2%	4%	13%	*	44%	*	5%	6%	*	13%	3%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	87%	93%	100%	93%	89%	-	100%	*	*	100%	*	98%	87%	89%	87%
	2022	76%	86%	71%	69%	63%	78%	-	*	*	83%	72%	-	80%	64%	67%	57%
At Meets Grade Level or Above	2023	47%	63%	47%	29%	43%	54%	-	88%	*	*	78%	*	58%	33%	27%	26%
	2022	47%	62%	33%	31%	20%	46%	-	*	*	67%	44%	_	44%	26%	27%	9%
At Masters Grade Level	2023	18%	31%	19%	5%	11%	25%	-	75%	*	*	11%	*	31%	3%	4%	0%
	2022	21%	36%	13%	9%	7%	16%	-	*	*	33%	16%	-	20%	8%	8%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	88%	97%	97%	97%	98%	*	100%	92%	100%	81%	100%	98%	93%	96%	94%
	2022	75%	88%	95%	91%	94%	97%	*	96%	89%	97%	83%	100%	96%	91%	93%	82%
At Meets Grade Level or Above	2023	52%	66%	86%	78%	82%	90%	*	92%	77%	94%	52%	83%	89%	69%	80%	60%
	2022	50%	67%	82%	66%	80%	91%	*	85%	89%	81%	52%	78%	86%	68%	75%	52%
At Masters Grade Level	2023	27%	41%	56%	44%	50%	63%	*	71%	54%	71%	16%	67%	61%	34%	44%	29%
	2022	30%	47%	61%	44%	54%	76%	*	71%	44%	48%	22%	67%	65%	45%	50%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
End of Course English II	2023	74%	72%	74%	77%	72%	74%	*	77%	*	78%	71%	77%	74%	74%	73%	68%
All Grades Both Subjects	2023	64%	73%	74%	77%	72%	74%	*	77%	*	78%	71%	77%	74%	74%	73%	68%
All Grades ELA/Reading	2023	63%	71%	74%	77%	72%	74%	*	77%	*	78%	71%	77%	74%	74%	73%	68%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
End of Course English II	2023	41%	44%	42%	31%	46%	40%	-	-	*	67%	37%	*	49%	28%	37%	31%
All Grades Both Subjects	2023	38%	49%	42%	31%	46%	40%	-	-	*	67%	37%	*	49%	28%	37%	31%
All Grades ELA/Reading	2023	35%	45%	42%	31%	46%	40%	-	-	*	67%	37%	*	49%	28%	37%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	District	Campus						rmance Leve	_	Dasea	i un-out	(Walvel)	Demai	LUILL	(Current)	LU/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2023	76%	87%	89%	-	-	-	-	-	-	69%	-	69%	*	74%	93%	70%	99%
	2022	74%	86%	84%	-	-	-	-	_	-	52%	-	52%	*	52%	90%	52%	95%
At Meets Grade Level or Above	2023	49%	65%	71%	-	-	-	-	_	-	30%	-	30%	*	22%	78%	30%	90%
	2022	48%	63%	67%	-	-	-	-	_	-	21%	-	21%	*	24%	76%	22%	80%
At Masters Grade Level	2023	20%	32%	29%	-	-	-	-	_	-	4%	-	4%	*	9%	34%	5%	39%
	2022	23%	35%	28%	-	-	-	_	_	-	4%	-	4%	*	0%	34%	4%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	81%	-	-	-	-	-	-	57%	-	57%	*	55%	87%	57%	99%
	2022	75%	84%	76%	-	-	-	-	_	-	37%	-	37%	*	42%	85%	37%	91%
At Meets Grade Level or Above	2023	53%	66%	61%	-	-	-	-	_	-	24%	-	24%	*	27%	70%	24%	87%
	2022	53%	64%	61%	-	-	-	-	_	-	15%	-	15%	*	17%	72%	15%	75%
At Masters Grade Level	2023	20%	31%	15%	-	-	-	-	_	-	0%	-	0%	*	0%	19%	0%	27%
	2022	25%	33%	12%	-	-	-	-	_	-	0%	-	0%	*	0%	16%	0%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	87%	96%	-	-	-	-	_	-	93%	-	93%	-	*	96%	94%	98%
	2022	72%	86%	91%	-	-	-	-	_	-	67%	-	67%	-	*	94%	62%	95%
At Meets Grade Level or Above	2023	45%	63%	73%	-	-	-	-	_	-	21%	-	21%	-	*	74%	18%	87%
	2022	42%	60%	64%	-	-	-	-	_	-	19%	-	19%	-	*	68%	17%	70%
At Masters Grade Level	2023	19%	31%	11%	-	-	-	-	_	-	7%	-	7%	-	*	10%	6%	16%
	2022	20%	32%	11%	-	-	-	-	_	-	4%	-	4%	-	*	12%	3%	10%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	87%	93%	-	-	-	-	_	-	89%	-	89%	-	*	98%	87%	100%
	2022	76%	86%	71%	-	-	-	-	_	-	55%	-	55%	-	*	82%	57%	80%
At Meets Grade Level or Above	2023	47%	63%	47%	-	-	-	-	_	-	29%	-	29%	-	*	58%	26%	100%
	2022	47%	62%	33%	-	-	-	-	_	-	8%	-	8%	-	*	52%	9%	60%
At Masters Grade Level	2023	18%	31%	19%	-	-	-	-	-	-	0%	-	0%	-	*	29%	0%	60%
	2022	21%	36%	13%	-	-	-	-	_	-	2%	-	2%	-	*	20%	2%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	88%	97%	-	-	-	-	-	-	93%	-	93%	*	100%	98%	93%	98%
	2022	75%	88%	95%	-	-	_	-	_	-	76%	-	76%	_	*	97%	77%	100%
At Meets Grade Level or Above	2023	52%	66%	86%	-	-	-	-	_	-	49%	-	49%	*	33%	90%	48%	94%
	2022	50%	67%	82%	-	-	-	-	_	-	42%	-	42%	-	*	88%	43%	91%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	41%	56%	-	-	-	-	-	-	17%	-	17%	*	33%	62%	18%	61%
	2022	30%	47%	61%	-	-	-	-	-	-	15%	-	15%	-	*	70%	15%	64%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	73%	74%	-	-	-	-	-	-	64%	-	64%	-	*	75%	65%	80%
All Grades ELA/Reading	2023	63%	71%	74%	-	-	-	-	-	-	64%	-	64%	-	*	75%	65%	80%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	49%	42%	-	-	-	-	-	-	30%	-	30%	-	*	49%	29%	*
All Grades ELA/Reading	2023	35%	45%	42%	-	-	-	-	-	-	30%	-	30%	-	*	49%	29%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests						(,)										
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	99%	100%	98%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	94%	91%	91%	86%	97%	100%	94%	81%	91%	91%	89%	95%	79%	88%	77%
Not Included in Accountability: Mobile	4%	4%	2%	3%	3%	2%	0%	0%	9%	4%	3%	4%	1%	7%	3%	1%
Not Included in Accountability: Other Exclusions	2%	2%	6%	6%	11%	1%	0%	6%	9%	3%	5%	7%	4%	12%	9%	22%
Not Tested	1%	0%	1%	0%	1%	1%	0%	1%	0%	2%	1%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	100%	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	87%	85%	81%	96%	*	85%	54%	86%	86%	86%	91%	73%	82%	70%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	2%	*	0%	23%	8%	5%	5%	1%	10%	4%	1%
Not Included in Accountability: Other Exclusions	3%	3%	9%	10%	16%	1%	*	15%	23%	4%	8%	10%	8%	15%	13%	28%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	0%	2%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	0%	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	100%	96%	-	100%	*	91%	*	-	98%	98%	99%	100%
Included in Accountability	94%	94%	95%	94%	93%	96%	-	100%	*	91%	*	-	98%	84%	94%	86%
Not Included in Accountability: Mobile	5%	5%	1%	3%	4%	0%	-	0%	*	0%	*	-	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	3%	0%	-	0%	*	0%	*	-	0%	6%	3%	14%
Not Tested	1%	0%	2%	0%	0%	4%	-	0%	*	9%	*	-	2%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Other	0%	0%	2%	0%	0%	4%	-	0%	*	9%	*	-	2%	2%	1%	0%
Science																
Assessment Participant	99%	99%	94%	100%	93%	91%	-	89%	*	*	100%	*	91%	96%	100%	100%
Included in Accountability	93%	94%	82%	91%	68%	88%	-	89%	*	*	100%	*	91%	72%	82%	76%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%		-	0%	*	*	0%	*	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	10%	9%	22%	0%	-	0%	*	*	0%	*	0%	20%	15%	22%
Not Tested	1%	1%	6%	0%	7%	9%	-	11%	*	*	0%	*	9%	4%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	6%	0%	7%	9%	-	11%	*	*	0%	*	9%	4%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	99%	100%	97%	99%	*	100%	100%	97%	100%	100%	99%	95%	98%	95%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	1%	*	0%	0%	0%	0%	0%	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	0%	3%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	95%	100%	95%	94%	-	97%	*	90%	*	-	96%	81%	99%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	97%	98%	96%	97%	100%	94%	93%	98%	96%	100%	96%	98%	97%	99%
Included in Accountability	93%	94%	90%	91%	85%	95%	100%	87%	73%	92%	88%	92%	92%	84%	88%	81%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	2%	0%	1%	18%	4%	3%	4%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	4%	3%	7%	0%	0%	6%	2%	2%	4%	4%	3%	5%	5%	14%
Not Tested	1%	1%	3%	2%	4%	3%	0%	6%	7%	2%	4%	0%	4%	2%	3%	1%
Absent	1%	0%	1%	2%	1%	0%	0%	1%	4%	0%	4%	0%	1%	1%	1%	1%
Other	0%	0%	2%	1%	3%	2%	0%	6%	2%	2%	0%	0%	3%	1%	2%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	92%	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	92%	94%	87%	88%	81%	95%	*	86%	73%	90%	84%	92%	91%	79%	84%	73%
Not Included in Accountability: Mobile	5%	4%	4%	5%	5%	3%	*	0%	15%	6%	4%	0%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	7%	6%	13%	1%	*	14%	4%	4%	8%	8%	7%	9%	9%	23%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	8%	0%	4%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	*	0%	4%	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	4%	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	92%	96%	84%	95%	*	90%	*	100%	94%	*	91%	97%	88%	100%
Included in Accountability	93%	95%	89%	90%	81%	94%	*	90%	*	95%	89%	*	90%	86%	85%	97%

Texas Education Agency

2022-23 STAAR Participation (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	1%	*	0%	*	5%	6%	*	0%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	8%	4%	16%	5%	*	10%	*	0%	6%	*	9%	3%	12%	0%
Absent	1%	0%	1%	2%	1%	0%	*	0%	*	0%	6%	*	1%	0%	1%	0%
Other	0%	0%	7%	2%	15%	5%	*	10%	*	0%	0%	*	8%	3%	11%	0%
Science																
Assessment Participant	98%	99%	82%	92%	88%	76%	-	40%	*	78%	96%	-	67%	95%	90%	100%
Included in Accountability	93%	95%	78%	92%	80%	73%	-	40%	*	67%	96%	-	66%	88%	85%	97%
Not Included in Accountability: Mobile	4%	4%	4%	0%	8%	4%	-	0%	*	11%	0%	-	1%	7%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	18%	8%	12%	24%	-	60%	*	22%	4%	-	33%	5%	10%	0%
Absent	1%	1%	1%	3%	0%	0%	-	0%	*	0%	4%	-	1%	0%	1%	0%
Other	0%	1%	17%	5%	12%	24%	-	60%	*	22%	0%	-	32%	5%	9%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	98%	99%	*	98%	100%	100%	95%	100%	99%	98%	99%	98%
Included in Accountability	94%	96%	96%	95%	95%	98%	*	96%	75%	100%	94%	100%	98%	90%	95%	92%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	*	2%	25%	0%	2%	0%	1%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	2%	1%	*	2%	0%	0%	5%	0%	1%	2%	1%	2%
Absent	1%	1%	1%	1%	2%	1%	*	2%	0%	0%	5%	0%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	83%	81%	88%	70%	86%	*	76%	*	88%	*	-	82%	70%	72%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed		EB/EL
Attendance Rate													
2021-22	92.2%	94.2%	92.9%	93.2%	92.3%	93.1%	93.0%	95.3%	89.0%	91.4%	91.1%	91.9%	92.3%
2020-21	95.0%	97.4%	97.4%	97.6%	97.0%	97.6%	97.3%	99.3%	94.8%	96.3%	95.3%	96.9%	96.8%
Chronic Absenteeism													
2021-22	25.7%	16.9%	24.9%	23.8%	25.6%	24.8%	25.0%	13.1%	45.5%	33.0%	32.2%	28.6%	24.2%
2020-21	15.0%	6.8%	6.9%	5.3%	8.9%	6.0%	8.3%	1.4%	14.3%	11.7%	15.4%	8.1%	9.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	-	-	-	-	_	_	_	-	-	-	_
2020-21	0.9%	0.2%	-	_	-	_	_	_	-	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%		0.4%	0.2%	0.5%	0.1%	0.0%	0.0%	4.5%	0.9%	0.5%	0.5%	0.7%
2020-21	2.4%	0.5%	0.3%	0.0%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.5%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022	·	·											
Graduated	89.7%	96.7%	97.3%	99.0%	96.4%	97.9%	*	97.9%	77.8%	96.4%	88.1%	97.2%	94.7%
Received TxCHSE	0.3%	0.1%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.4%	1.3%	1.0%	2.3%	0.7%	*	2.1%	0.0%	0.0%	9.5%	0.9%	3.5%
Dropped Out	6.4%	1.8%	1.3%	0.0%	1.4%	1.0%	*	0.0%	22.2%	3.6%	2.4%	1.9%	1.8%
Graduates and TxCHSE	90.0%	96.8%	97.4%	99.0%	96.4%	98.3%	*	97.9%	77.8%	96.4%	88.1%	97.2%	94.7%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	98.7%	100.0%	98.6%	99.0%	*	100.0%	77.8%	96.4%	97.6%	98.1%	98.2%
Class of 2021													
Graduated	90.0%	97.7%	98.1%	98.9%	97.2%	98.8%	*	97.9%	100.0%	96.9%	88.6%	96.8%	90.6%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.7%	0.3%	0.0%	0.0%	0.0%	*	2.1%	0.0%	3.1%	0.0%	0.0%	3.1%
Dropped Out	5.8%	1.5%	1.6%	1.1%	2.8%	1.2%	*	0.0%	0.0%	0.0%	11.4%	3.2%	6.3%
Graduates and TxCHSE	90.3%	97.8%	98.1%	98.9%	97.2%	98.8%	*	97.9%	100.0%	96.9%	88.6%	96.8%	90.6%
Graduates, TxCHSE, and Continuers	94.2%	98.5%	98.4%	98.9%	97.2%	98.8%	*	100.0%	100.0%	100.0%	88.6%	96.8%	93.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.3%	98.3%	97.9%	97.2%	98.8%	*	100.0%	100.0%	100.0%	86.5%	96.8%	93.8%
Received TxCHSE	0.4%		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	0.2%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	2.7%	0.0%	0.0%
Dropped Out	6.3%	1.4%	1.6%	1.0%	2.8%	1.2%	*	0.0%	0.0%	0.0%	10.8%	3.2%	6.3%
Graduates and TxCHSE	92.7%	98.5%	98.3%	97.9%	97.2%	98.8%	*	100.0%	100.0%	100.0%	86.5%	96.8%	93.8%
Graduates, TxCHSE, and Continuers	93.7%	98.6%	98.4%	99.0%	97.2%	98.8%	*	100.0%	100.0%	100.0%	89.2%	96.8%	93.8%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Special Ed	Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.8%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.6%	1.8%	0.5%	0.3%	*	0.0%	0.0%	0.0%	2.6%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.9%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.8%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.6%	1.8%	0.5%	0.3%	*	0.0%	0.0%	0.0%	2.6%	0.0%	0.0%
Graduates and TxCHSE	93.2%	98.9%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	98.8%	99.7%	99.0%	100.0%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Received TxCHSE	0.6%	0.2%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.2%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.0%	99.9%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.4%	96.9%	99.0%	95.5%	97.6%	*	97.9%	77.8%	96.4%	86.0%	96.9%	93.1%
Class of 2021	90.0%	96.7%	96.6%	95.9%	95.8%	97.2%	*	97.9%	100.0%	96.9%	70.5%	95.1%	87.9%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	0.1%	0.2%	0.0%	0.0%	0.0%	*	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	88.0%	95.9%	92.9%	95.8%	96.2%	*	100.0%	85.7%	100.0%	35.1%	94.6%	90.7%
Class of 2021	81.9%	86.2%	96.3%	92.6%	96.6%	97.9%	*	97.9%	100.0%	93.5%	35.5%	95.8%	89.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	88.0%	95.9%	92.9%	95.8%	96.2%	*	100.0%	85.7%	100.0%	35.1%	94.6%	90.7%
Class of 2021	85.7%	86.3%	96.5%	92.6%	96.6%	97.9%	*	100.0%	100.0%	93.5%	35.5%	95.8%	89.7%
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	86.2%	95.8%	91.1%	95.8%	96.5%	*	100.0%	87.5%	100.0%	34.2%	94.1%	94.3%
2020-21	80.4%	84.3%	95.1%	89.8%	96.1%	96.3%	*	100.0%	100.0%	90.6%	28.9%	94.5%	83.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	86.2%	95.8%	91.1%	95.8%	96.5%	*	100.0%	87.5%	100.0%	34.2%	94.1%	94.3%
2020-21	84.1%	84.4%	95.1%	89.8%	96.1%	96.3%	*	100.0%	100.0%	90.6%	28.9%	94.5%	83.3%

Texas Education Agency **2022-23 Graduation Profile (TAPR)**

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	693	100.0%	1,665	368,686
By Ethnicity:				
African American	101	14.6%	331	45,227
Hispanic	216	31.2%	516	191,125
White	288	41.6%	556	103,171
American Indian	4	0.6%	5	1,159
Asian	48	6.9%	133	18,794
Pacific Islander	8	1.2%	45	569
Two or More Races	28	4.0%	79	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	29	4.2%	230	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	664	95.8%	1,435	302,917
Special Education Graduates	38	5.5%	105	32,447
Economically Disadvantaged Graduates	322	46.5%	882	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	53	7.6%	123	40,398
At-Risk Graduates	264	38.1%	697	159,689
CTE Completers	65	9.4%	144	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	67.7%	73.3%	62.4%	64.8%	81.6%	*	83.3%	75.0%	71.4%	97.4%	67.4%	35.8%
2020-21	65.2%	57.3%	65.8%	40.8%	64.7%	75.2%	*	84.8%	60.0%	53.1%	42.1%	56.9%	3.3%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	46.5%	53.5%	41.6%	44.4%	59.0%	*	81.3%	50.0%	57.1%	5.3%	43.2%	17.0%
2020-21	52.7%	45.0%	53.3%	31.6%	53.4%	58.1%	*	84.8%	40.0%	40.6%	10.5%	43.1%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	53.0%	61.2%	49.5%	49.5%	68.8%	*	83.3%	75.0%	67.9%	10.5%	46.6%	11.3%
2020-21	56.1%	44.3%	53.6%	33.7%	45.1%	63.0%	*	87.0%	40.0%	53.1%	10.5%	45.0%	0.0%
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	42.9%	48.6%	37.6%	33.3%	57.3%	*	79.2%	50.0%	57.1%	10.5%	34.8%	11.3%
2020-21	45.7%	39.5%	48.1%	34.7%	39.2%	54.9%	*	87.0%	60.0%	37.5%	10.5%	39.0%	3.3%
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	39.9%	45.9%	35.6%	29.6%	54.2%	*	79.2%	50.0%	57.1%	5.3%	32.9%	7.5%
2020-21	40.4%	34.7%	42.7%	28.6%	32.8%	49.6%	*	84.8%	40.0%	37.5%	10.5%	31.7%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	28.7%	34.9%	21.8%	30.6%	34.4%	*	70.8%	25.0%	53.6%	0.0%	24.5%	9.4%
2020-21	21.3%	30.3%	37.7%	18.4%	38.7%	38.2%	*	80.4%	20.0%	31.3%	7.9%	29.8%	0.0%
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	16.9%	21.2%	18.8%	15.3%	23.6%	*	33.3%	12.5%	25.0%	0.0%	12.1%	3.8%
2020-21	25.9%	16.2%	19.1%	5.1%	17.2%	24.0%	*	37.0%	0.0%	15.6%	2.6%	8.7%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	0.1%	0.1%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	1.9%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	41.6%	42.9%	42.6%	36.6%	52.8%	*	16.7%	37.5%	35.7%	97.4%	42.5%	20.8%
2020-21	24.2%		32.2%	19.4%	32.4%	39.4%	*	23.9%	20.0%	31.3%		31.2%	3.3%
Approved I	Industry-	Based Ce	ertification	(Annual C	Graduates)							
2021-22	28.0%				32.4%	47.2%	*	16.7%	25.0%	35.7%	10.5%	37.0%	15.1%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.1%	30.4%	17.3%	31.9%	36.2%	*	23.9%	20.0%	31.3%	13.2%	28.9%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2021-22	2.5%	2.5%	3.5%	5.9%	3.7%	3.1%	*	0.0%	12.5%	0.0%	63.2%	4.7%	3.8%
2020-21	2.4%	0.4%	0.6%	1.0%	0.0%	1.2%	*	0.0%	0.0%	0.0%	10.5%	0.5%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	2.2%	1.9%	1.0%	1.4%	3.1%	*	0.0%	0.0%	0.0%	34.2%	1.6%	3.8%
2020-21	4.4%	2.5%	1.7%	2.0%	1.0%	2.8%	*	0.0%	0.0%	0.0%	28.9%	1.8%	3.3%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	19.6%	26.7%	21.8%	20.8%	30.2%	*	37.5%	37.5%	28.6%	5.3%	19.9%	1.9%
	2020-21	25.9%	28.3%	45.7%	26.5%	36.3%	56.1%	*	76.1%	40.0%	43.8%	7.9%	36.7%	0.0%
Mathematics	2021-22	18.7%	20.7%	27.6%	23.8%	21.3%	29.5%	*	41.7%	37.5%	39.3%	7.9%	23.0%	7.5%
	2020-21	19.4%	27.1%	42.9%	30.6%	33.8%	49.6%	*	80.4%	40.0%	34.4%	10.5%	34.4%	3.3%
Both Subjects	2021-22	12.6%	13.5%	19.8%	16.8%	13.0%	21.9%	*	35.4%	25.0%	28.6%	0.0%	14.0%	0.0%
	2020-21	14.4%	20.1%	35.3%	22.4%	24.5%	42.7%	*	73.9%	40.0%	31.3%	7.9%	23.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	28.4%	30.8%	14.1%	20.0%	39.8%	50.0%	68.8%	23.5%	31.7%	2.4%	19.7%	3.2%
	2021	21.1%	28.6%	33.0%	22.2%	23.7%	37.3%	57.1%	72.6%	21.4%	40.3%	4.5%	23.0%	4.1%
English Language Arts	2022	13.2%	19.0%	19.9%	8.5%	11.9%	25.0%	33.3%	47.9%	23.5%	28.6%	0.0%	11.9%	0.0%
	2021	12.1%	20.6%	21.0%	16.3%	13.7%	25.1%	14.3%	44.2%	0.0%	24.2%	1.8%	14.7%	0.0%
Mathematics	2022	6.9%	7.6%	8.6%	3.4%	4.5%	9.7%	16.7%	33.3%	5.9%	11.1%	1.6%	4.4%	0.6%
	2021	6.1%	7.3%	9.2%	7.2%	6.1%	8.4%	0.0%	34.7%	0.0%	11.3%	1.8%	6.3%	0.0%
Science	2022	9.6%	11.3%	14.6%	7.7%	9.4%	15.3%	33.3%	50.0%	11.8%	17.5%	0.0%	7.9%	1.9%
	2021	8.7%	10.1%	16.2%	8.6%	11.7%	19.3%	0.0%	44.2%	0.0%	11.3%	1.8%	10.8%	1.0%
Social Studies	2022	12.5%	21.1%	24.4%	9.0%	13.8%	32.8%	33.3%	61.5%	11.8%	27.0%	0.8%	14.4%	2.6%
	2021	11.6%	21.6%	26.7%	19.5%	18.0%	29.0%	57.1%	64.2%	21.4%	35.5%	3.6%	18.7%	3.1%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	69.3%	70.7%	60.6%	70.2%	70.5%	*	78.8%	*	70.0%	*	54.7%	40.0%
	2021	48.6%	64.6%	67.7%	71.4%	59.6%	64.6%	*	87.0%	*	72.0%	40.0%	62.1%	*
English Language Arts	2022	53.2%	65.3%	68.9%	55.0%	69.6%	66.0%	*	87.0%	*	66.7%	-	51.7%	-
	2021	42.7%	56.0%	61.0%	58.3%	52.4%	60.1%	*	76.2%	-	66.7%	*	55.7%	-
Mathematics	2022	50.4%	86.3%	85.0%	75.0%	85.7%	84.2%	*	84.4%	*	100.0%	*	69.7%	*
	2021	49.4%	85.4%	85.6%	93.8%	82.1%	81.3%	_	87.9%	-	100.0%	*	79.4%	-
Science	2022	44.7%	66.8%	71.2%	55.6%	72.7%	72.2%	*	70.8%	*	81.8%	-	54.2%	*
	2021	41.4%		65.5%	68.4%		70.9%		66.7%	-	57.1%	*	53.4%	

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2022 2021	41.9%		60.2%	61.9% 55.8%		59.6%		74.6%		41.2%		47.270	
SAT/ACT Results (Annual Graduat		42.2%	58.1%	59.3%	55.0%	59.0%	53.9%	,	82.0%	T	50.0%	T	52.5%	
Tested	2021-22	71.5%	75.3%	81.7%	91.1%	72.7%	82.3%	*	93.8%	75.0%	85.7%	63.2%	73.6%	77.4%
	2020-21	70.8%	35.3%	34.9%	39.8%	26.5%	33.7%	*	67.4%	20.0%	37.5%	7.9%	32.4%	26.7%
At/Above Criterion for All Examinees	2021-22	32.1%	39.1%	41.7%	28.3%	23.6%	51.1%	80.0%	75.6%	50.0%	45.8%	4.2%	27.0%	7.3%
	2020-21	32.9%	57.9%	65.6%	33.3%	57.4%	75.9%	*	96.8%	*	66.7%	*	48.6%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1020	1034	949	965	1075	1156	1197	965	1086	838	961	831
•	2020-21	1002	1114	1150	993	1098	1206	930	1299	990	1139	1187	1049	784
English Language Arts and Writing	2021-22	506	510	518	476	484	537	562	588	488	561	405	480	405
	2020-21	504	559	580	495	562	613	440	640	460	583	577	530	388
Mathematics	2021-22	496	510	517	472	482	537	594	609	477	525	433	481	426
	2020-21	498	555	569	498	536	594	490	659	530	557	610	519	396
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	22.5	23.3	20.5	20.2	23.3	*	28.7	-	*	*	19.1	_
	2020-21	20.0	22.8	24.4	19.0	21.6	25.8	_	27.0	-	24.5	-	21.5	_
English Language Arts	2021-22	19.2	22.5	23.0	20.5	19.4	23.2	*	28.3	-	*	*	18.3	_
	2020-21	19.6	22.9	24.5	18.9	22.3	25.8	-	27.6	-	24.3	-	21.6	-
Mathematics	2021-22	19.3	21.8	22.7	19.3	20.1	22.5	*	28.6	-	*	*	19.4	-
	2020-21	19.9	21.9	23.3	18.4	20.0	24.7	-	26.1	-	24.5	-	20.4	-
Science	2021-22	19.8	22.5	23.5	20.2	21.8	23.2	*	28.6	-	*	*	19.7	-
	2020-21	20.3	22.9	24.4	18.9	21.1	26.1	-	26.0	-	24.5	-	21.4	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	37.8%	46.9%	33.8%	39.8%	54.6%	75.0%	77.7%	19.5%	43.5%	5.9%	35.5%	11.3%
	2020-21	42.5%	39.3%	47.0%	34.3%	39.5%	54.8%	50.0%	73.6%	21.4%	46.5%	11.5%	35.6%	11.2%
English Language Arts	2021-22	16.6%	15.3%	22.1%	13.2%	13.9%	29.4%	50.0%	42.9%	10.5%	20.2%	0.0%	14.1%	0.8%
	2020-21	16.3%	15.7%	22.4%	14.5%	15.9%	27.0%	33.3%	47.1%	4.0%	25.8%	2.5%	14.8%	0.5%
Mathematics	2021-22	19.9%	13.8%	20.7%	12.8%	14.6%	26.6%	42.9%	40.4%	10.8%	15.6%	1.5%	13.7%	4.1%
	2020-21	19.3%	15.8%	23.7%	16.7%	19.2%	25.7%	42.9%	48.1%	9.1%	28.2%	4.1%	17.1%	3.2%
Science	2021-22	21.1%	19.0%	27.5%	20.6%	23.7%	31.5%	50.0%	45.5%	11.4%	22.5%	1.6%	22.4%	6.3%
	2020-21	20.6%	19.1%	28.3%	21.3%	22.4%	32.2%	25.0%	50.7%	16.0%	29.9%	10.4%	22.5%	6.8%
Social Studies	2021-22	22.8%	24.8%	31.0%	18.1%	20.5%	39.6%	71.4%	65.8%	7.7%	32.7%	0.6%	20.1%	3.4%
	2020-21	22.8%	25.3%	30.9%	19.6%	21.5%	37.0%	50.0%	65.2%	16.0%	37.1%	3.2%	19.8%	1.5%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	42.8%	48.7%	43.9%	40.7%	53.8%	*	73.9%	20.0%	43.8%	21.1%	46.8%	30.0%
	2019-20	46.1%	42.7%	43.8%	40.2%	34.1%	48.0%	*	66.1%	33.3%	40.0%	7.1%	36.8%	9.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem		Enrollment					
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	2,306	100.0%	22,865	5,504,150	2,311	100.0%	22,947	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%	
Pre-Kindergarten	0	0.0%	3.7%	4.4%	0	0.0%	3.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.7%	0	0.0%	3.7%	3.7%	
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%	
Grade 1	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	7.6%	8.7%	0	0.0%	7.6%	8.7%	
Grade 10	824	35.7%	7.7%	7.9%	826	35.7%	7.7%	7.9%	
Grade 11	777	33.7%	7.5%	7.0%	777	33.6%	7.5%	7.0%	
Grade 12	705	30.6%	6.6%	6.6%	708	30.6%	6.7%	6.6%	
Ethnic Distribution:									
African American	373	16.2%	21.5%	12.8%	376	16.3%	21.5%	12.8%	
Hispanic	768	33.3%	31.0%	53.0%	769	33.3%	31.0%	52.9%	
White	879	38.1%	29.2%	25.6%	880	38.1%	29.2%	25.7%	
American Indian	6	0.3%	0.3%	0.3%	6	0.3%	0.3%	0.3%	
Asian	138	6.0%	9.0%	5.1%	138	6.0%	9.0%	5.1%	
Pacific Islander	31	1.3%	2.7%	0.2%	31	1.3%	2.7%	0.2%	
Two or More Races	111	4.8%	6.3%	3.0%	111	4.8%	6.3%	3.0%	
Sex:									
Female	1,124	48.7%	47.9%	48.8%	1,125	48.7%	47.9%	48.8%	
Male	1,182	51.3%	52.1%		1,186				
	,								
Economically Disadvantaged	1,211	52.5%	60.9%	62.1%	1,212	52.4%	60.8%	62.0%	
Non-Educationally Disadvantaged	1,095	47.5%	39.1%	37.9%	1,099	47.6%		38.0%	
Section 504 Students	213	9.2%	6.9%	7.4%	214		6.8%	7.4%	
EB Students/EL	309	13.4%	21.9%	23.1%	309	13.4%		23.0%	
Students w/ Disciplinary Placements (2021-22)	47	1.9%	1.1%	1.5%		.5.170	0 /0	_5.570	

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	115	5.0%	5.3%	5.5%	115	5.0%	5.3%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	36	1.6%	2.4%	1.3%	36	1.6%	2.4%	1.3%	
Immigrant	53	2.3%	3.6%	2.2%	53	2.3%	3.6%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	31	1.3%	47.3%	64.6%	31	1.3%	47.4%	64.6%	
Military Connected	126	5.5%	4.4%	3.6%	126	5.5%	4.4%	3.6%	
At-Risk	1,122	48.7%	51.6%	53.3%	1,122	48.6%	51.6%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	298	12.9%	21.1%	23.2%	298	12.9%	21.1%	23.2%	
Career and Technical Education	1,627	70.6%	27.3%	26.5%	1,628	70.4%	27.2%	26.5%	
Career and Technical Education (9-12 grades only)	1,627	70.6%	69.2%	72.3%	1,628	70.4%	69.1%	72.2%	
Gifted and Talented Education	274	11.9%	6.8%	8.2%	275	11.9%	6.8%	8.2%	
Special Education	192	8.3%	13.0%	12.6%	195	8.4%	13.2%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	192								
By Type of Primary Disability Students with Intellectual Disabilities	95	49.5%	39.1%	44.1%					
Students with Physical Disabilities	*	*	20.3%	20.0%					
Students with Autism	**	**	20.9%	15.5%					
Students with Behavioral Disabilities	56	29.2%	18.2%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.6%					
Mobility (2021-22):									
Total Mobile Students	339	13.8%	16.6%	16.8%					
By Ethnicity: African American	79	3.2%	5.1%	3.3%					
Hispanic	101	4.1%	5.3%	8.7%					
White	124	5.0%	3.8%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	10	0.4%	0.9%	0.7%					
Pacific Islander	11	0.4%	0.5%	0.0%					
Two or More Races	14	0.6%	0.9%	0.6%					
Count and Percent of Special Ed Students who are Mobile	50	24.3%	18.9%	18.6%					
Count and Percent of EB Students/EL who are Mobile	48	16.8%	17.9%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	223	17.1%	19.1%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	202	12.5%	20.1%	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	21.9	19.1
Grade 2	-	21.6	19.1
Grade 3	-	21.8	19.3
Grade 4	-	21.2	19.4
Grade 5	-	21.8	20.8
Grade 6	-	24.3	19.2
Secondary:			
English/Language Arts	13.5	16.1	16.2
Foreign Languages	14.5	19.8	18.8
Mathematics	16.5	18.6	17.5
Science	16.1	19.8	18.5
Social Studies	21.9	23.0	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	169.1	100.0%	100.0%	100.0%
Professional Staff:	159.4	94.3%	67.8%	64.1%
Teachers	142.2	84.1%	53.1%	48.7%
Professional Support	11.2	6.6%	10.8%	10.9%
Campus Administration (School Leadership)	6.0	3.5%	2.8%	3.3%
Educational Aides:	9.7	5.7%	9.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	25.0	4,258.0
Part-time Librarians	1.0	n/a	0.0	646.0
Full-time Counselors	5.0	n/a	43.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	35.1	20.8%	34.1%	53.2%
Teachers by Ethnicity:				
African American	6.4	4.5%	7.9%	11.8%
Hispanic	11.9	8.4%	14.2%	29.6%
White	113.4	79.7%	73.7%	54.9%
American Indian	1.0	0.7%	0.8%	0.3%
Asian	6.5	4.6%	2.2%	2.0%
Pacific Islander	1.0	0.7%	0.7%	0.1%
Two or More Races	2.0	1.4%	0.5%	1.2%
Teachers by Sex:				
Males	51.5	36.2%	18.8%	24.4%
Females	90.7	63.8%	81.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.9	1.4%	0.3%	2.0%
Bachelors	72.6	51.1%	65.7%	72.2%
Masters	63.1	44.4%	32.7%	25.0%
Doctorate	4.5	3.2%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	4.9%	5.7%	9.7%
1-5 Years Experience	25.5	17.9%	22.0%	26.3%
6-10 Years Experience	29.4	20.7%	24.4%	20.5%
11-20 Years Experience	41.9	29.5%	29.5%	27.2%
21-30 Years Experience	29.4	20.7%	16.1%	13.3%
Over 30 Years Experience	9.0	6.3%	2.3%	2.9%

Texas Education Agency **2022-23 Staff Information (TAPR)**

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	15.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.1	6.1
Average Years Experience of Principals with District	14.0	6.7	5.3
Average Years Experience of Assistant Principals	9.8	5.9	5.2
Average Years Experience of Assistant Principals with District	9.2	4.9	4.4
Average Years Experience of Teachers:	13.8	12.1	11.0
Average Years Experience of Teachers with District:	8.9	7.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,094	\$54,086	\$53,300
1-5 Years Experience	\$61,436	\$61,192	\$56,516
6-10 Years Experience	\$65,606	\$65,223	\$59,732
11-20 Years Experience	\$68,826	\$67,626	\$63,389
21-30 Years Experience	\$72,684	\$72,115	\$67,876
Over 30 Years Experience	\$87,117	\$83,071	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,828	\$65,943	\$60,717
Professional Support	\$73,178	\$75,325	\$72,022
Campus Administration (School Leadership)	\$103,705	\$100,517	\$85,167
Instructional Staff Percent:	n/a	67.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	2.3	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	1.9%	3.8%	5.9%
Career and Technical Education	20.2	14.2%	4.4%	5.4%
Compensatory Education	10.1	7.1%	7.5%	3.2%
Gifted and Talented Education	1.3	0.9%	2.0%	1.7%
Regular Education	75.2	52.9%	64.6%	70.6%
Special Education	9.1	6.4%	10.3%	9.7%
Other	23.7	16.7%	7.4%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)